

Needham Public Schools Superintendent's FY21 Operating Budget Request

Needham School Committee December 10, 2019



Portrait of a Needham Graduate

Portrait of a Needham Graduate Strategic Priorities 2020-2025

PRIORITY #1
ALL STUDENTS
ARE DRIVERS
OF THEIR OWN
LEARNING

PRIORITY #3
ALL STUDENTS
LEARN & GROW
WITHIN
ADAPTABLE
ENVIRONMENTS



PRIORITY #2
ALL STUDENTS
EXPERIENCE
INTEGRATIVE
TEACHING AND
LEARNING

PRIORITY #4
INFRASTRUCTURE
SUPPORTS
NEEDS OF
ALL STUDENTS

FY21 Budget Development Process

- August/September School Committee and School Administration met to Discuss Budget Process and Guidelines
- September School Leadership Team Planning
- October/November School Committee Adopts Budget Priorities; Budget Workshops with School Administrators; School Committee consultation
- November Review of Preliminary Budget with Principals, Directors and Central Office

FY21 Budget Priorities

- Implement Portrait of a Needham Graduate Strategic Priorities.
- Hire and retain highly qualified staff, teaching within established student/teacher ratio guidelines.
- Continue the ongoing refinement of curriculum, instruction and assessment practices.
- Develop and maintain educational resources and a technology infrastructure that supports student learning and meets District goals.

FY21 Budget Overview

Budget Overview

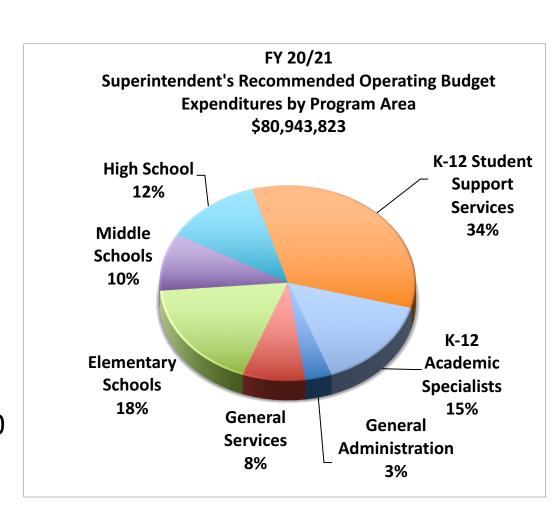
FY20: \$76,005,765

FY21 Proposed:

\$80,943,823

\$4,938,058 (6.5%)

Increase over FY20



FY21 Budget Proposed Increases

Contractual Salary Increases*

\$2,933,544

Level Service*

\$1,903,881

Program Improvements

\$100,633

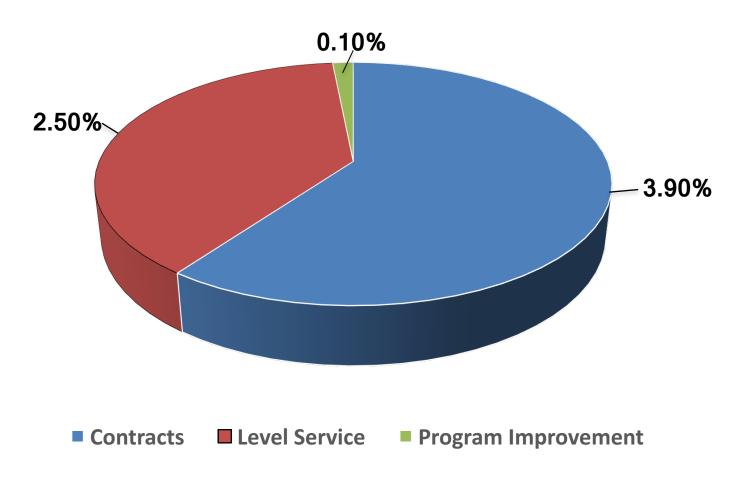
Total FY21 Budget Request:

\$4,938,058

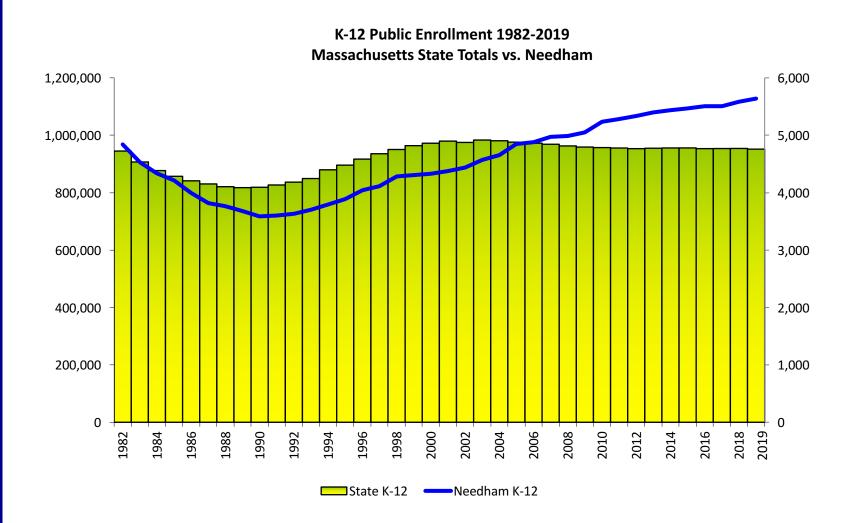
^{*} Opens the door to a similar and "level" service for students, families & staff

FY21 Budget Proposed Increases

6.5% Increase over FY20

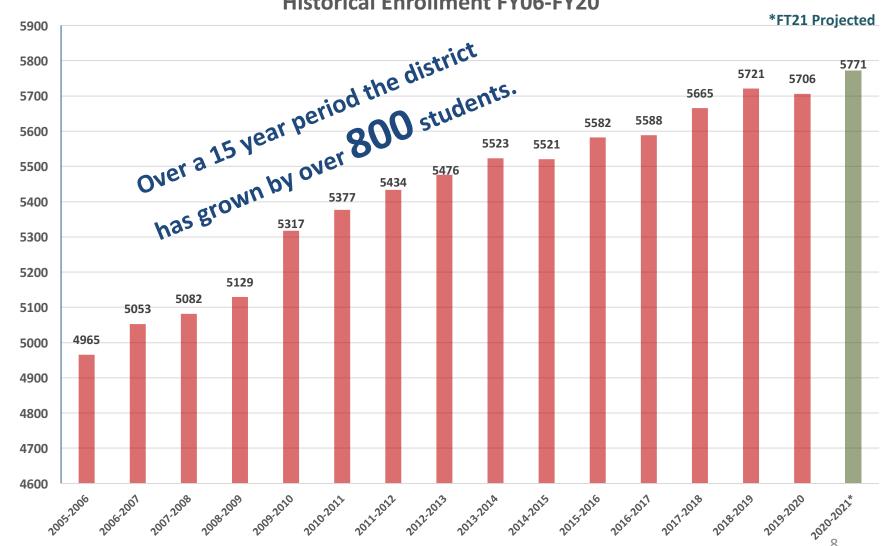


FY21 Budget Context: Enrollment



FY21 Budget Context: Enrollment

Historical Enrollment FY06-FY20



FY21 Proposed Increases: Staff

 Grades 1-12 Classroom and Special Education Teachers

12.17 FTE

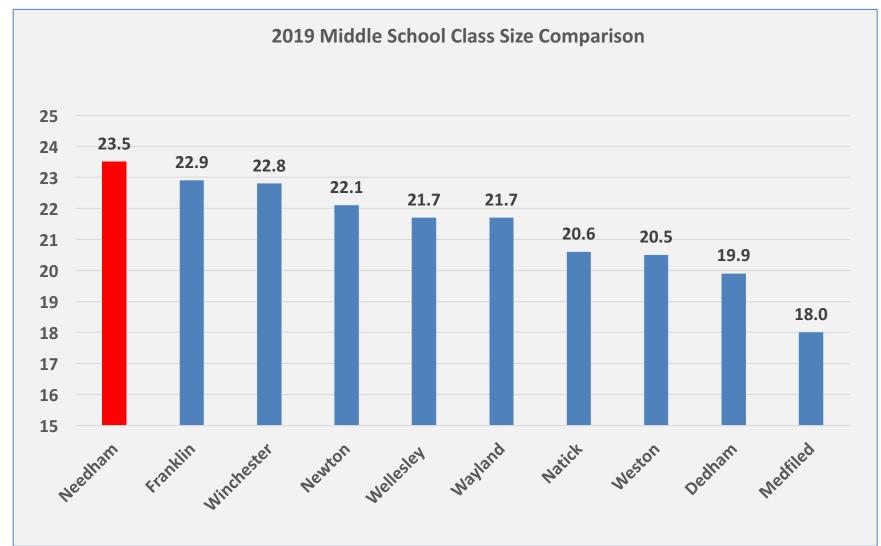
Paraprofessionals,
 Administration, Support

4.8 FTE

Total FY21 FTE Request: 16.97 FTE

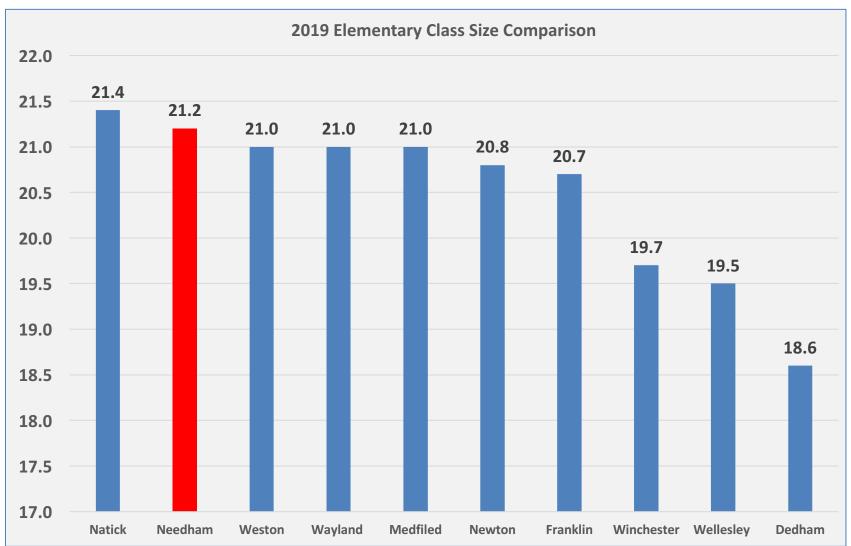
FY21 Budget: Benchmark Data V





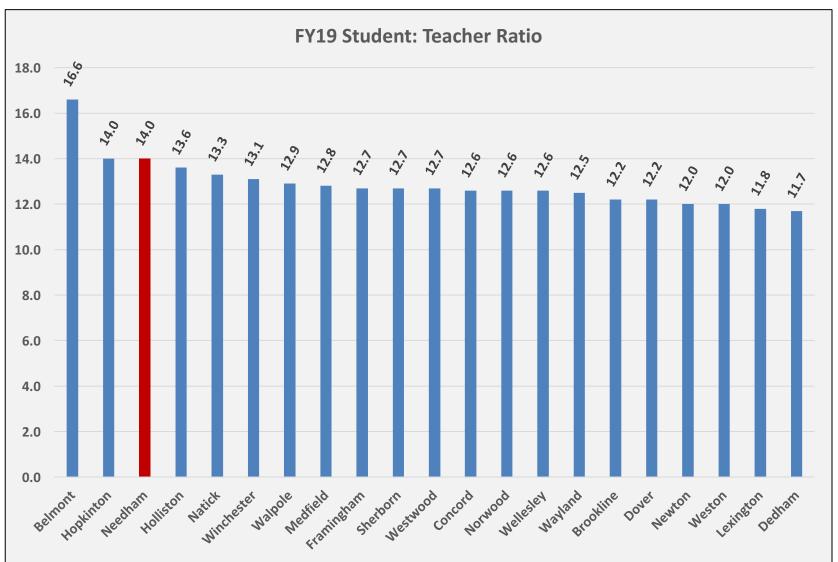
FY21 Budget: Benchmark Data 🗸





FY21 Budget: Benchmark Data 🔽





FY21 Proposed Increases: Middle School & High School Staff

Grades 7-8 Classroom Teachers

2.4 FTE

Grades 9-12 Classroom Teachers

1.4 FTE

Total FY21 FTE Request: 3.8 FTE

FY21 Budget Context: Inclusive Learning

Focus is on building capacity and ensuring equity for all students in an inclusive learning environment that supports our strategic priorities.

We do this through provision of a continuum of programs and services for students. Budget includes additional special education staff, English Language Learners (ELL), & school counselors to address increased student needs & enrollment

- Strengthen specialized programs for students with Autism and Emotional Disabilities (Connections, Transitions, Middle School Autism)
- Meet target caseloads for special education liaisons, related service providers, ELL teachers, and counselors

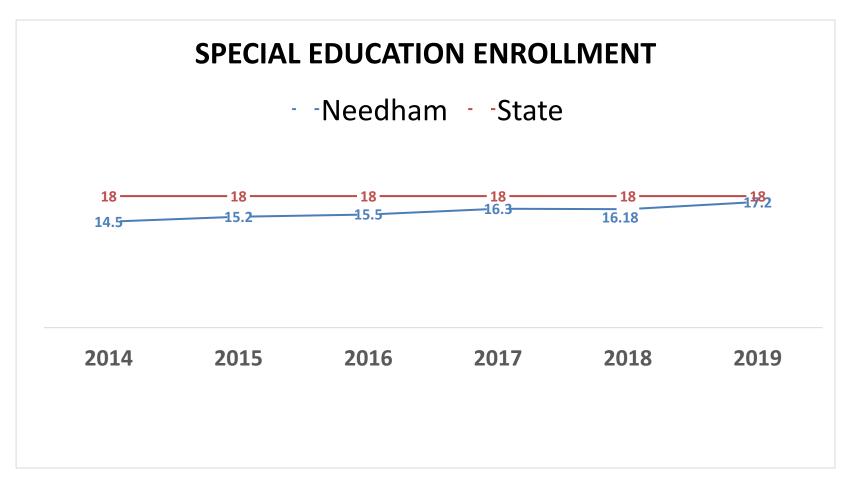
FY21 Budget: Student Services

 Increased tuition costs and student needs require additional funding \$1,339,787

 In order to meet student needs in an equitable manner with targeted student loads will require additional staff

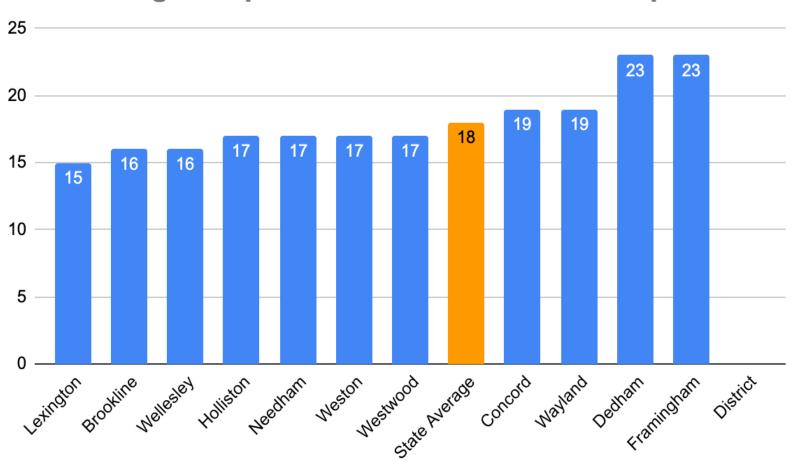
10.19 FTE

FY21 Budget Context: Special Education Enrollment



FY21 Budget: Benchmark Data

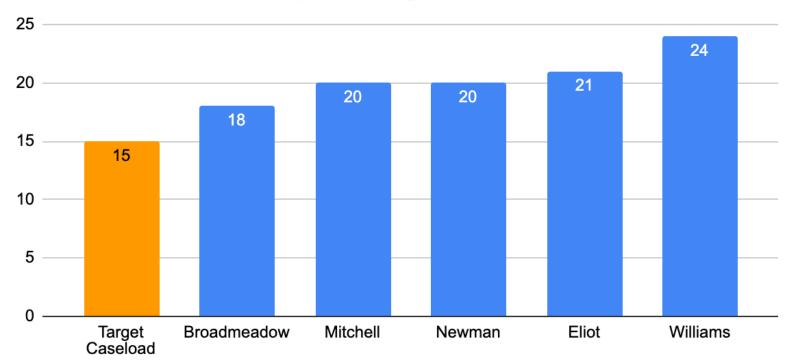
Percentage of Special Education: District Comparison



FY21 Budget Context: Special Education Liaison Caseload - Elementary

Elementary Special Ed. Liaison Caseloads

Compared to Target Caseload*

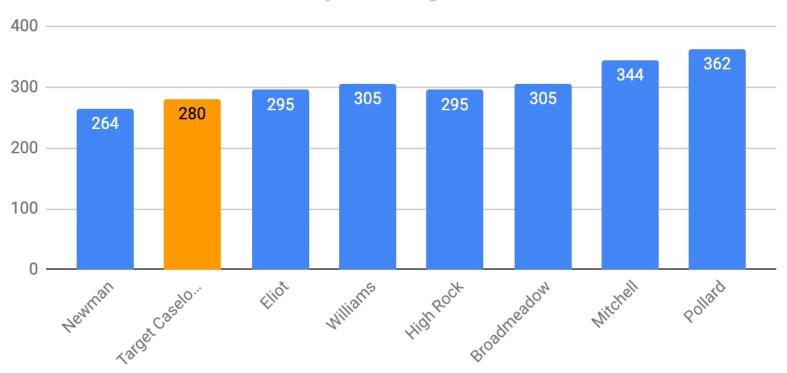


*Dependent on student needs and specific responsibilities of liaison

FY21 Budget Context: School Counselor Caseload

School Counselor Caseload

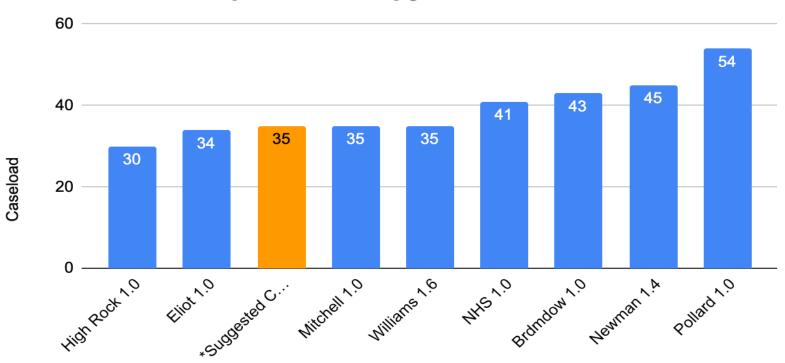
Compared to Target 280*



^{*} American School Counselor Association (ASCA) Recommended Caseload

FY21 Budget Context: Speech Therapy Caseloads

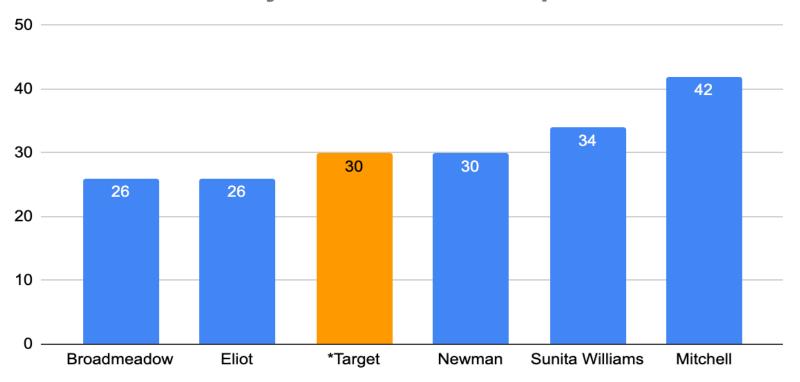
Speech Therapy Caseloads



^{*}Guidelines for workload & caseload from American Speech-Hearing Association

FY21 Budget Context: English Language Learners Caseloads

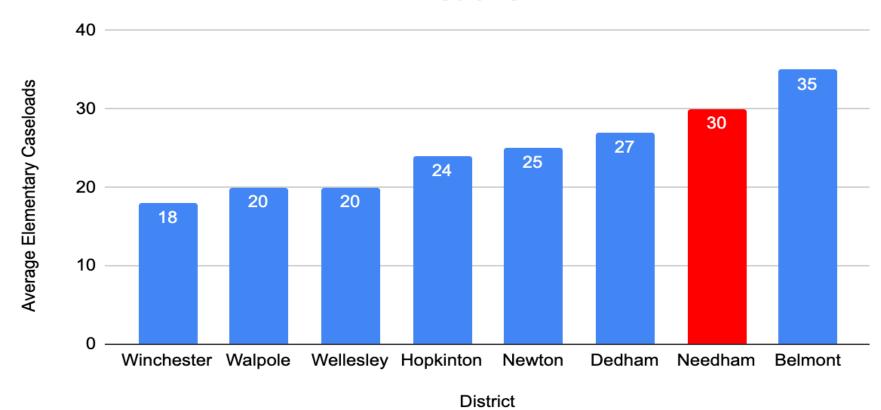
Elementary ELL Caseload Comparisons



*Based on DESE Guidance & District Comparisons

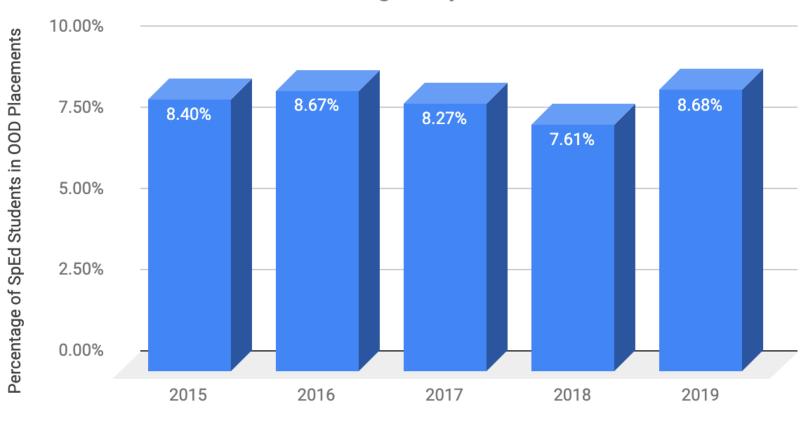
FY21 Budget Context: English Language Learners Caseloads Comparison

District Comparison: Average Caseload for Elementary ELL Teacher



FY21 Budget Context: Special Education Out Of District Percentage

OOD as a Percentage of Special Education

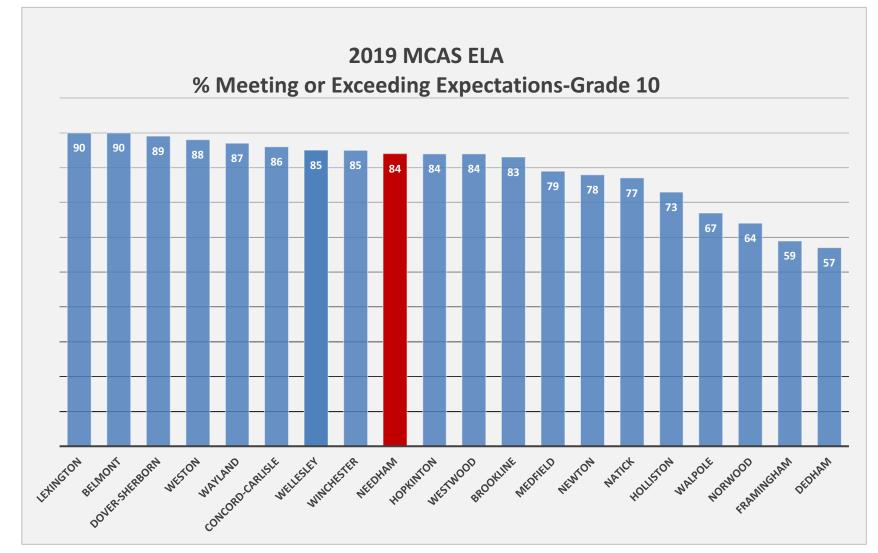


Deferred Needs:

- Da Vinci Lab Program Specialist
- Administrative support for Math intervention, Fine and Performing Arts, and World Languages
- Clerical support at Needham High School
- Curriculum materials and textbooks
- Co-curricular stipends for student activities
- Finance management systems

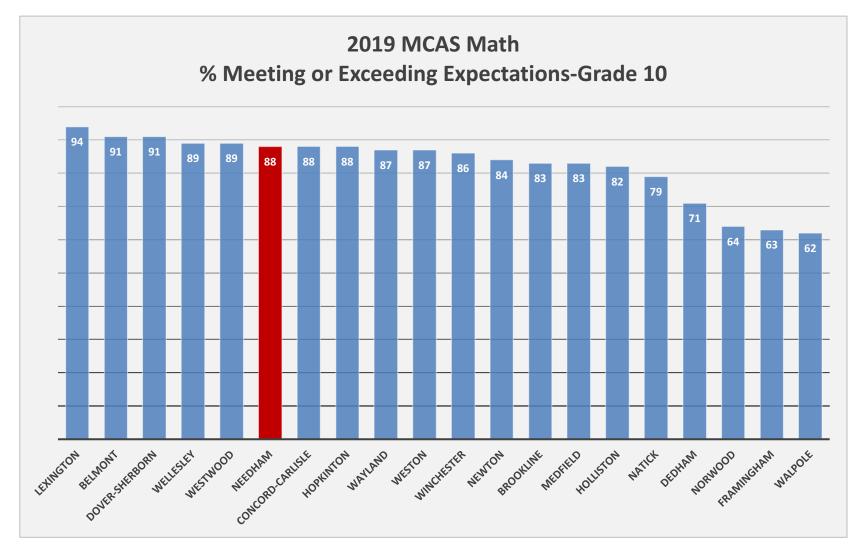
FY21 Budget: Benchmark Data V





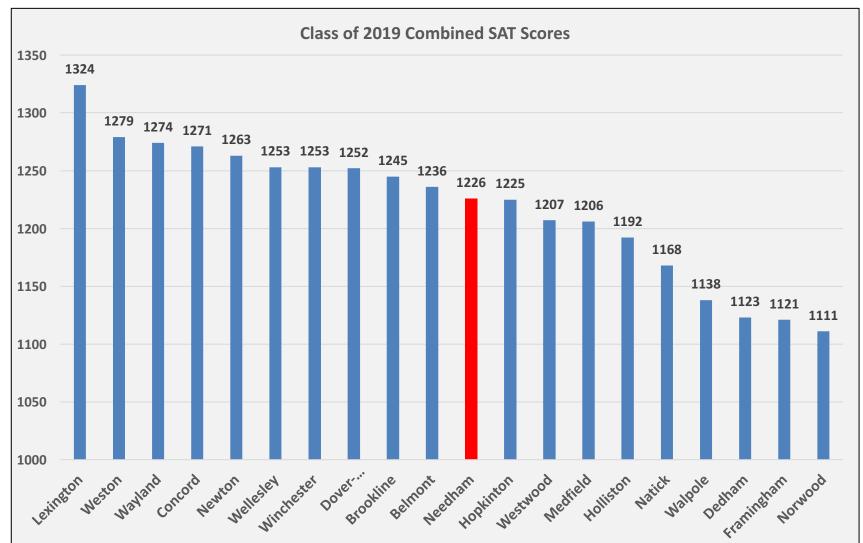
FY21 Budget: Benchmark Data 🗸





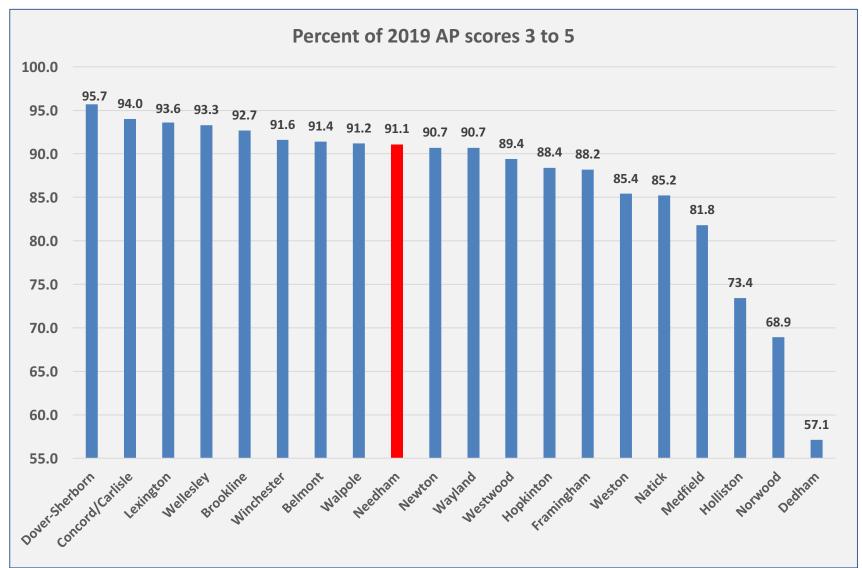
FY21 Budget: Benchmark Data 🔽



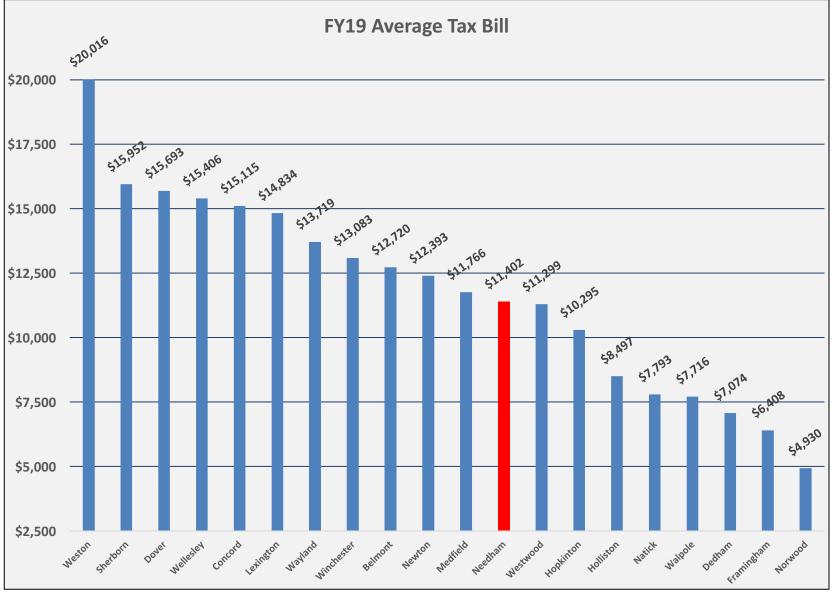


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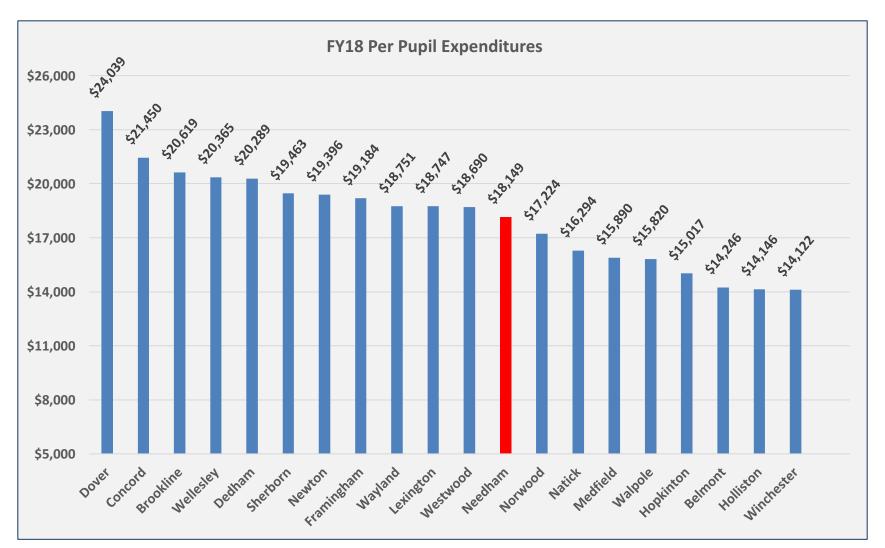


FY21 Budget: Benchmark Data



FY21 Budget: Benchmark Data







Needham Public Schools Superintendent's FY21 Operating Budget Request: Next Steps

- •December/January Finance Committee, School Committee & School Administration Review Budget
- •December 11 Finance Committee/School Committee budget workshop
- January 7 Town Manager consults with School Committee
- January 21 Public Hearing on School Budget
- •January 22 Finance Committee Reviews School Budget
- •January 28 School Committee Votes School Budget

